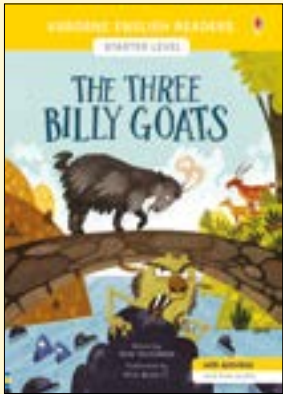
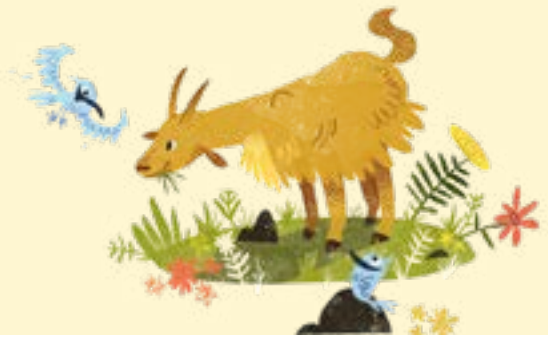


THE THREE BILLY GOATS



This **lesson plan** is centred around *The Three Billy Goats* from the Starter Level of the Usborne English Readers series. It is suitable for students on low level A1 of the CEFR framework.



BEFORE READING

- Show your students the cover of the book whilst covering the title with your hand. Ask them questions about the scene on the cover, for example: *What is this animal? What are they standing on? What is hiding under the bridge?*
- Once you have revealed the title, ask the children to tell you everything they already know about the story of *The Three Billy Goats*.
- Introduce them to the important words in the story:
 - **Goat** (n) a kind of animal, a little like a sheep. Goats eat grass and often live on farms.
 - **Grass** (n) a green plant. There is grass almost everywhere in the world, on hills and in fields and gardens.
 - **Bridge** (n) a way over a river, a train track or a road.
 - **Troll** (n) a kind of animal in stories. Trolls are ugly and not nice.
 - **Shout** (v) to say something very loudly. Sometimes people shout when they are angry. Sometimes you shout when someone is far away.

DURING READING

- Read the story or play the recording (using the QR code at the beginning of the book) of pages 3-5 to your students. After you have finished, ask them some questions about the extract you have just read such as 'How many goats are there?' and 'What do the goats eat?'.
- If your students don't have their own copies of the book, do pause to show them the illustrations as you read, or show them while the audio is playing.
- Repeat this process after every few pages of the book to test your students' comprehension of the story, and encourage them to make a note of new vocabulary.

AFTER READING

- Hold up the book and show your students pages 10 and 11. Point to things in the picture and ask your students to name the things you are pointing to, encouraging everyone in the class to participate.
- Afterwards, put your students into pairs and ask them to complete the activities at the back of the book (page 17-21) or you can ask them to complete the tasks as homework. You can download [black and white](#) or [colour](#) copies of these activities from our website.
- For any students who finish early, you might like to hand out copies of this [colouring sheet](#) and ask them to colour it in.

