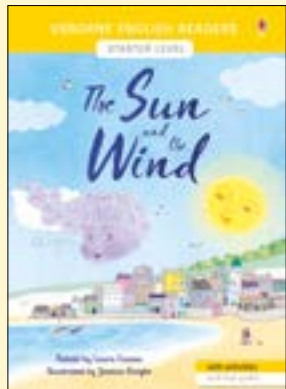


The Sun and the Wind



This **lesson plan** is centred around *The Sun and the Wind* from the Starter Level of the Usborne English Readers series. It is suitable for students on low level A1 of the CEFR framework.



BEFORE READING

- Show your students the cover of the book whilst covering the title with your hand. Ask them questions about the scene on the cover, for example: *Who are these two in the sky? Where is the town?*
- Once you have revealed the title, ask the children if they know the story. What do they know? What can they guess?
- Introduce them to the important words in the story:
 - **Shine** (v) to give light. The sun shines. The moon and stars shine, too.
 - **Blow** (v) to push air from your mouth. The wind blows, too.
 - **Boring** (adj) not fun or interesting.
 - **Coat** (n) a piece of clothing you wear in bad weather.
 - **Kind** (adj) King people are nice to other people and want to help them.



DURING READING

- Read the story or play the recording (using the QR code at the beginning of the book) of pages 3-5 to your students. After you have finished, ask them some questions about the extract you have just read such as 'Where does the sun live?' and 'How is wind feeling today?'
- If your students don't have their own copies of the book, do pause to show them the illustrations as you read, or show them while the audio is playing.
- Repeat this process after every few pages of the book to test your students' comprehension of the story, and encourage them to make a note of new vocabulary.

AFTER READING

- Hold up the book and show your students pages 8 and 9. Point to things in the picture and ask your students to name the things you are pointing to, encouraging everyone in the class to participate.
- Afterwards, put your students into pairs and ask them to complete the activities at the back of the book (page 17-21) or you can ask them to complete the tasks as homework. You can download [black and white](#) or [colour](#) copies of these activities from our website.