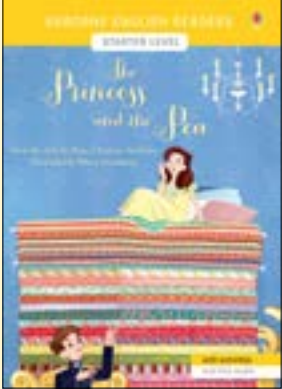


The Princess and the Pea



This **lesson plan** is centred around *The Princess and the Pea* from the Starter Level of the Usborne English Readers series. It is suitable for students on low level A1 of the CEFR framework.



BEFORE READING

- Show your students the cover of the book whilst covering the title with your hand. Ask them questions about the girl on the cover, for example: *Who is this girl? What is she wearing? What is she sitting on?*
- Once you have revealed the title, ask the children to tell you everything they already know about the story of *The Princess and the Pea*.
- Introduce them to the important words in the story:
 - **Prince** (n) the son of a king or queen.
 - **Princess** (n) the daughter of a king or queen.
 - **Mattress** (n) a mattress is like a large, soft cushion on a bed. You sleep on a mattress.
 - **Storm** (n) a kind of very bad weather. A storm can have a lot of rain, snow or wind, and sometimes thunder and lightning.
 - **Pea** (n) a small round green vegetable.



DURING READING

- Read the story or play the recording (using the QR code at the beginning of the book) of pages 3-5 to your students. After you have finished, ask them some questions about the extract you have just read such as 'Who does the prince live with?' and 'Where do they live?'.
- If your students don't have their own copies of the book, do pause to show them the illustrations as you read, or show them while the audio is playing.
- Repeat this process after every few pages of the book to test your students' comprehension of the story, and encourage them to make a note of new vocabulary.

AFTER READING

- Hold up the book and show your students pages 4 and 5. Point to things in the picture and ask your students to name the things you are pointing to, encouraging everyone in the class to participate.
- Afterwards, put your students into pairs and ask them to complete the activities at the back of the book (page 17-21) or you can ask them to complete the tasks as homework. You can download [black and white](#) or [colour](#) copies of these activities from our website.
- For any students who finish early, you might like to hand out copies of this [colouring sheet](#) and ask them to colour it in.