This lesson plan is centred around *The Magic Porridge Pot* from the Starter Level of the Usborne English Readers series. It is suitable for students on low level A1 of the CEFR framework.

**BEFORE READING**

- Show your students the cover of the book whilst covering the title with your hand. Ask them questions about the scene on the cover, for example: Point to the porridge pot. Ask your students, *“What is this? What do you use it for? What’s in the pot, can you guess?”*
- Once you have revealed the title, check that your students know the meaning of the words (see below), and explain any that are unfamiliar. See whether they know the story already.
- Introduce them to the important words in the story:
  - **Porridge** (n) a hot food, made from oats, that people often eat for breakfast.
  - **Pot** (n) you use pots for cooking.
  - **Kind** (adj) kind people are nice to other people and want to help them.
  - **Share** (v) when you divide something between two or more people, or you keep some and give some to another person, you share it.
  - **Cook** (v) when you make food, especially when you make hot food ready, you cook it.

**DURING READING**

- Read the story or play the recording (using the QR code at the beginning of the book) of pages 3-5 to your students. After you have finished, ask them some questions about the extract you have just read such as ‘Who does Katie live with?’ and ‘What does Katie give to the birds?’.
- If your students don’t have their own copies of the book, do pause to show them the illustrations as you read, or show them while the audio is playing.
- Repeat this process after every few pages of the book to test your students’ comprehension of the story and encourage them to make a note of new vocabulary.

**AFTER READING**

- Hold up the book and show your students pages 14 and 15. Point to things in the picture and ask your students to name the things you are pointing to, encouraging everyone in the class to participate.
- Afterwards, put your students into pairs and ask them to complete the activities at the back of the book (page 17-21), or you can ask them to complete the tasks as homework. You can download black and white or colour copies of these activities from our website.