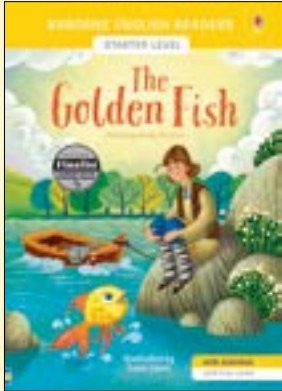


The Golden Fish



This **lesson plan** is centred around *The Golden Fish* from the Starter Level of the Usborne English Readers series. It is suitable for students on low level A1 of the CEFR framework.



BEFORE READING

- Show your students the cover of the book whilst covering the title with your hand. Point to things in the picture (the boat, the fish, the man). Ask questions, for example: *What is this? Is the man happy? Is he rich or poor, do you think?*
- Once you have revealed the title, ask the children if they know the story. What do they know? What can they guess?
- Introduce them to the important words in the story:
 - **Catch** (v) to take hold of something that is moving. You can catch animals, especially fish, for food.
 - **Wish** (n) something that you really, really want. Sometimes, in stories, you need magic to make a wish happen.
 - **Waves** (adj) when water goes up and down, especially in the sea, it makes waves.
 - **Idea** (n) when you think of something new, you have an idea.

DURING READING

- Read the story or play the recording (using the QR code at the beginning of the book) of pages 3-5 to your students. After you have finished, ask them some questions about the extract you have just read such as 'Do you like Ned?', 'Do you like Sam?' and 'What can the golden fish do?'.
- If your students don't have their own copies of the book, do pause to show them the illustrations as you read, or show them while the audio is playing.
- Repeat this process after every few pages of the book to test your students' comprehension of the story, and encourage them to make a note of new vocabulary.

AFTER READING

- Hold up the book and show your students pages 12 and 13. Point to things in the picture and ask your students to name the things you are pointing to, encouraging everyone in the class to participate.
- Afterwards, put your students into pairs and ask them to complete the activities at the back of the book (page 17-21) or you can ask them to complete the tasks as homework. You can download [black and white](#) or [colour](#) copies of these activities from our website.
- For any students who finish early, you might like to hand out copies of this [colouring sheet](#) and ask them to colour it in.

