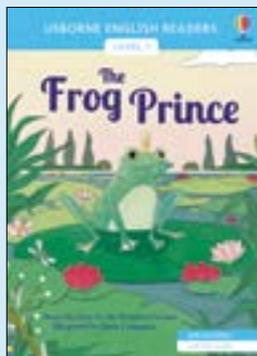
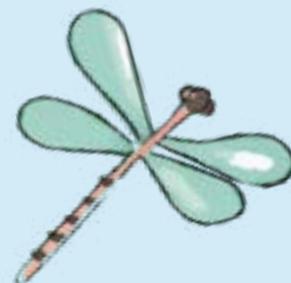


The Frog Prince



This **lesson plan** is centred around *The Frog Prince* from Level One of the Usborne English Readers series. It is suitable for students on level A1 of the CEFR framework.



BEFORE READING

- Ask your class if they can tell you what a fairy tale is. What kind of people do you find in fairy tales? Please note that there is a definition on page 24 of the book. Ask them to name as many fairy tales as they can.
- Introduce them to the important words in the story:
 - **Frog** (n) a small animal. Frogs can live in and out of water. They use their long, strong legs to jump.
 - **Lonely** (adj) if you are alone, and you don't want to be alone, you are lonely.
 - **Palace** (n) the home of a king or queen.
 - **Pond** (n) a small area of water, smaller than a lake. People sometimes have ponds in their gardens.
 - **Wizard** (n) a wizard can do magic, like a witch. Wizards can be good or bad.
- Can they guess which fairy tale you will be reading from that list of words?
- Once you have revealed the story, ask the children to tell you everything they already know about *The Frog Prince*.



DURING READING

- Read the story or play the recording (using the QR code at the beginning of the book) of pages 3-5 to your students. After you have finished, ask them some questions about the extract you have just read, such as 'Why was Miranda often lonely?' and 'What does Miranda's mother give her to play with?'.
- If your students don't have their own copies of the book, do pause to show them the illustrations as you read, or show them while the audio is playing.
- Repeat this process after every few pages of the book to test your students' comprehension of the story, and encourage them to make a note of new vocabulary.

AFTER READING

- Put the pictures and extracts from page 26 on the board and ask your students to put them in the right order. Encourage everyone in the class to participate until they are all correct.
- Afterwards, put your students into pairs and ask them to complete the rest of the activities at the back of the book ([page 25-29](#)). You can download [black and white](#) or [colour](#) copies of these activities from our website.
- If you run out of time in class, ask your students to complete the tasks as homework.