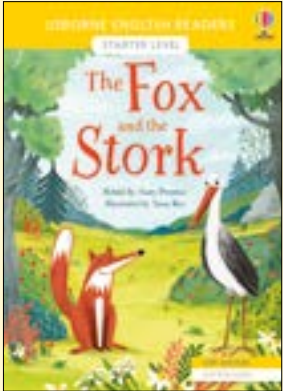


# The Fox and the Stork



This **lesson plan** is centred around *The Fox and the Stork* from the Starter Level of the Usborne English Readers series. It is suitable for students on low level A1 of the CEFR framework.



### BEFORE READING

- Show your students the cover of the book whilst covering the title with your hand. Point to things in the picture (the fox, the stork, the trees). Ask questions, for example: *What animals are these? Do you think they are friends? Where do you think they live?*
- Once you have revealed the title, ask the children if they know the story. What do they know? What can they guess?
- Introduce them to the important words in the story:
  - **Fox** (n) a small red-brown animal. A fox is a kind of wild dog.
  - **Stork** (n) a big bird with very long legs.
  - **Flat** (adj) when something is flat, it doesn't have high or deep parts. For example, plates are flat.
  - **Tall** (adj) tall things are high or a long way from the ground. People, animals, trees and houses can all be tall.
  - **Beak** (n) birds have beaks. Their mouths and noses are in their beaks.

### DURING READING

- Read the story or play the recording (using the QR code at the beginning of the book) of pages 3-5 to your students. After you have finished, ask them some questions about the extract you have just read such as 'Who is Fox with?', 'What do her friends think of her tricks?' and 'What does Stork do with his beak?'.
- If your students don't have their own copies of the book, do pause to show them the illustrations as you read, or show them while the audio is playing.
- Repeat this process after every few pages of the book to test your students' comprehension of the story, and encourage them to make a note of new vocabulary.

### AFTER READING

- Hold up the book and show your students pages 8 and 9. Point to things in the picture and ask your students to name the things you are pointing to, encouraging everyone in the class to participate.
- Afterwards, put your students into pairs and ask them to complete the activities at the back of the book ([page 17-21](#)) or you can ask them to complete the tasks as homework. You can download [black and white](#) or [colour](#) copies of these activities from our website.

