

The Firebird



This **lesson plan** is centred around *The Firebird* from Level Two of the Usborne English Readers series. It is suitable for students on level A2 of the CEFR framework.



BEFORE READING

- Show your students the cover of the book. Do they know the story? If so, is it because they have read the story in their first language? Ask them to tell you everything they already know about *The Firebird*.
- Introduce them to the important words in the story:
 - **Cage** (n) a container made of wood or metal. You keep an animal or a bird in a cage so that it can't run or fly away.
 - **Feather** (n) birds have feathers on their bodies and their wings. Their feathers help them to fly.
 - **Wolf** (n) a large wild dog that lives in mountains and forests.
 - **Sorcerer** (n) a magician, usually an evil one.
 - **Soul** (n) the part of your mind that believes things, dreams and feels emotions.

DURING READING

- Read the story or play the recording (using the QR code at the beginning of the book) of pages 3-5 to your students. After you have finished, ask them some questions about the extract you have just read such as 'How many sons does the King have?' and 'What was missing from the King's tree?'.
- If your students don't have their own copies of the book, do pause to show them the illustrations as you read, or show them while the audio is playing.
- Repeat this process after every few pages of the book to test your students' comprehension of the story and encourage them to make a note of new vocabulary.

AFTER READING

- Put the [pictures and extracts](#) from page 34 on the board and ask your students to put them in the right order. Encourage everyone in the class to participate until they are all correct.
- Afterwards, put your students into pairs and ask them to complete the rest of the activities at the back of the book (page 33-37). You can download [black and white](#) or [colour](#) copies of these activities from our website.
- If you run out of time in class, ask your students to complete the tasks as homework.

