# Sharing for Sheep

# Activity Ideas



#### PHYSICAL EDUCATION

\* Explore the different ways of moving in the story. What might they look like: tug-of-war, running, tumbling, moving stealthily, scooting, leaping and landing.

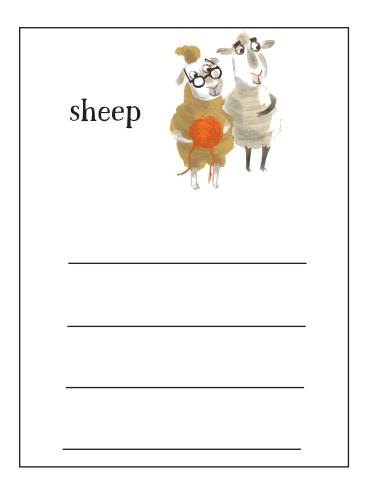


## COMMUNICATION & LANGUAGE

- \* Make stick puppets of the characters and act out the story.
- \* Talk about your favourite parts of the story.
- \* Listen for and disc uss the rhyming words. Continue a rhyming string.

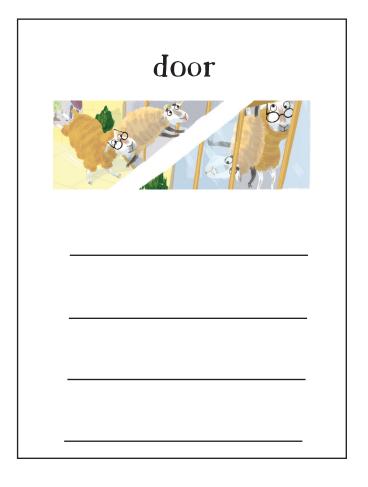


# RHYMING STRINGS

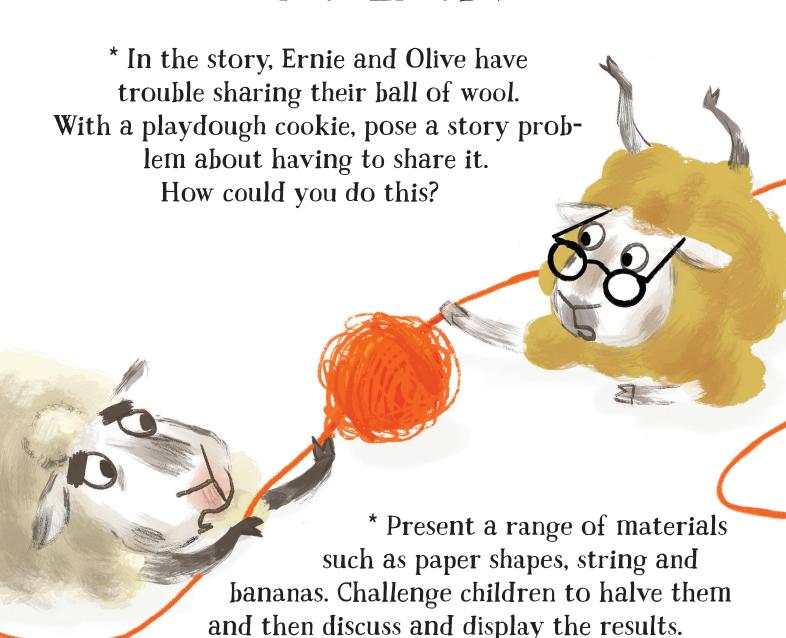




feet			



### **MATHEMATICS**



\* By the end of the story, Ernie and Olive have shared out all the wool until they don't have any left. Ask the children to keep halving a piece of paper. What happens to the sizes of the pieces of papers?

\* What would happen if you had to halve a box of four cakes, a collection of pennies, a length of ribbon, a bottle of drink?



## ART & DESIGN

\* At the end of the story, Olive and Ernie make a blanket together. Draw your own blanket, creating your own patterns for the different squares.

\* Try finer knitting.



# PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT



- \* Do you think it's important to share?
- \* Would you share the last ball of wool?

\* Is there a 'moral' to the story? Does it teach us anything?

\*Talk about ways of sharing in the classroom, from taking turns to sharing objects, such as crayons and toys



\* Encourage the children to talk about how they feel if someone won't share with them.

