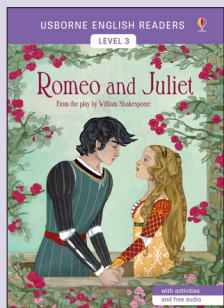
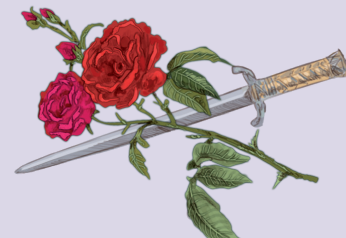


Romeo and Juliet



This **lesson plan** is centred around *Romeo and Juliet* from Level Three of the Usborne English Readers series. It is suitable for students on level B1 of the CEFR framework.



BEFORE READING

- Show your students the cover of the book whilst covering the title with your hand. Can they guess which story you will be reading?
- Once you have revealed the story, ask the children to tell you everything they already know about *Romeo and Juliet*. Have they read the story in their own language or seen any film adaptations?
- Introduce them to the important words in the story:
 - **Quarrel** (n) a serious argument or disagreement.
 - **Balcony** (n) a small space outside a door or window in the upper part of a building, with a wall around it.
 - **Stab** (v) to hurt someone badly or even kill them with a knife or sword.
 - **Poison** (n) a kind of food or drink that makes you very sick or kills you.
 - **Forgive** (v) if you forgive someone, you stop being angry that they have done something wrong.

DURING READING

- Read the story or play the recording (using the QR code at the beginning of the book) of pages 3-5 to your students. After you have finished, ask them some questions about the extract you have just read, such as 'Why was the market a mess?', 'Why was Romeo sad?' and 'Where were Romeo and Benvolio going that night?'
- If your students don't have their own copies of the book, do pause to show them the illustrations as you read, or show them while the audio is playing.
- Repeat this process after every few pages of the book to test your students' comprehension of the story and encourage them to make a note of new vocabulary.

AFTER READING

- Put the pictures and extracts from [page 41](#) on the board and ask your students to put them in the right order. Encourage everyone in the class to participate until they are all correct.
- Afterwards, put your students into pairs and ask them to complete the rest of the activities at the back of the book (page 41-45). You can download [black and white](#) or [colour](#) copies of these activities from our website.
- If you run out of time in class, ask your students to complete the tasks as homework.

