

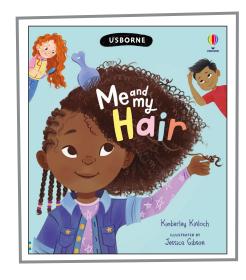
# Memy

This resource pack is designed to be used alongside 'Me and My Hair' – a book all about straight hair, coily hair, red hair, cornrows and French braids in proud celebration of all things HAIR! The activities are best suited to children aged 6+, but can be used across Kindergarden to Grade 5.

#### ABOUT THE BOOK

A heart-warming journey of learning to love the hair you have, and the person you are.

Follow Kyra as she shares her thoughts and feelings about her amazing Afro hair, and the facts she learns about all kinds of hair types and styles. After a trip to the hairdresser's, Kyra's school friends have lots of questions for her, and she has lots for them too.





#### About the author

Kim always loved reading and writing from a very young age. Her siblings mocked her for it growing up, but Kim persisted. She studied Creative Writing at Roehampton University and later became a Children's Bookseller at Waterstones. She joined the Usborne sales team after university, but recently returned to her writing roots, joining the buzzing editorial team. Now she can be found writing stories for Usborne or reading stories to her two young daughters – feeling so happy she didn't give up on her dream.



Discover more at usborne.com



## CELEBRATE HAIRSTYLES

Hair means different things to different people and there are so many ways we can wear it. Being different from each other is called DIVERSITY and it is an amazing thing! Can you give these faces some FAB new hairstyles/accessories?



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# CHAMPION HAIR CHOICES

## UNFAIR FACT

At some schools, students weren't allowed to wear natural Afro hairstyles.



None of the teachers making the rules had Afro hair, so they didn't understand what was best for it.



Luckily the rules have changed now, and more people can **choose** how they wear their hair. **Phew**.

Some students were really brave and **spoke**out about why the rules were unfair.

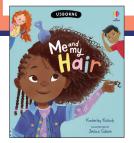
### ADOPT THE HALO CODE

The Halo Collective are an organisation of young people fighting against hair discrimination. Find out more halocollective.co.uk



### DO YOU THINK SCHOOLS SHOULD HAVE RULES ABOUT HAIR?

Use	the	space	below	to	write	about	how	you	think	People	should	Ье	able	to	wear	their	hair	at	school.



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Whether you wear it proudly like a CROWN...

choose to coverit up ...or just let it do its own thing...
...your hair is a part of you and that's really special.

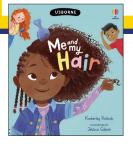
## HOW DO YOU FEEL ABOUT YOUR HAIR?











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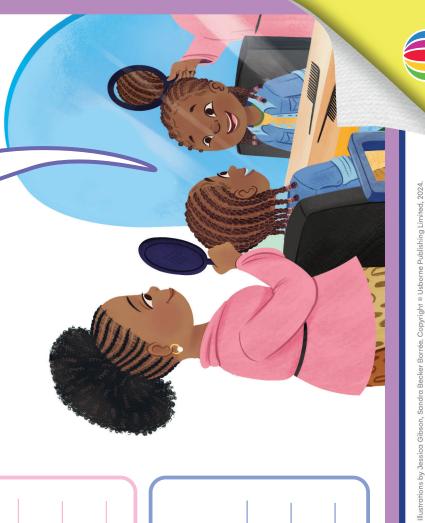
How is Kyra having her hair styled?

- Dreadlocks
- Afro puffs
- Cornrows

Kyra describes her new hairstyle as amazing. Can you think of any other describing words (adjectives) that mean the same thing?

Why is Kyra happy to be getting cornrows? Answer with a full sentence.

My new cornrows will be a great way to look after my hair while I play football. I glance up to see how my hairdresser Dee is getting on, but she's already finished! It's amazing. Thanks, Uee!





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Which hair type do you think you have?







and your hair

Draw yourself,



that shapes how your hair grows. It's the shape of your follicles

Coily

Curly

Straight

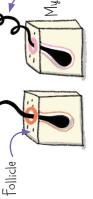
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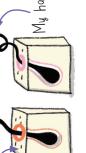


STRAIGHT

# MMMMMM COILY AND KINKY MMMM ? aggggg g WAVY

Hair grows out of little pockets in your skin, called follicles.









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