

Little Red Riding Hood



This **lesson plan** is centred around *Little Red Riding Hood* from Level One of the Usborne English Readers series. It is suitable for students on level A1 of the CEFR framework.



BEFORE READING

- Ask your class if they can tell you what a fairy tale is. What kind of people do you find in fairy tales? Ask them to name as many fairy tales as they can.
- Introduce them to the important words in the story:
 - **Riding hood** (n) a hood is the part of a coat that covers your head. A riding hood is a special kind of coat for riding a horse.
 - **Woodcutter** (n) someone whose job is to cut down trees and then cut them into smaller pieces of wood.
 - **Brave** (adj) not frightened.
 - **Wolf** (n) a wolf is a large wild dog that lives in mountains and forests.
 - **Belly** (n) when you eat food, it goes into your belly.
- Can they guess which fairy tale you will be reading? Ask your class to suggest other words that may be important (e.g. forest, grandmother).
- Once you have revealed the story, ask the children to tell you everything they already know about *Little Red Riding Hood*.

DURING READING

- Read the story or play the recording (using the QR code at the beginning of the book) of pages 3-5 to your students. After you have finished, ask them some questions about the extract you have just read, such as 'What does everyone call Sarah?' and 'Why are people frightened of the forest?'.
- If your students don't have their own copies of the book, do pause to show them the illustrations as you read, or show them while the audio is playing.
- Repeat this process after every few pages of the book to test your students' comprehension of the story, and encourage them to make a note of new vocabulary.

AFTER READING

- Put the pictures and extracts from [page 26](#) on the board and ask your students to put them in the right order. Encourage everyone in the class to participate until they are all correct.
- Afterwards, put your students into pairs and ask them to complete the rest of the activities at the back of the book (page 25-29). You can download [black and white](#) or [colour](#) copies of these activities from our website.
- If you run out of time in class, ask your students to complete the tasks as homework.

