

Jane Eyre



This **lesson plan** is centred around *Jane Eyre* from Level Three of the Usborne English Readers series. It is suitable for students on level B1 of the CEFR framework.



BEFORE READING

- Show your students the cover of the book whilst covering the title with your hand. Can they guess when the story takes place? (the mid nineteenth century). What can they guess about the young woman on the cover - do they think she's beautiful? Is she rich? Does she look like a strong character?
- Once you have revealed the story, ask the children to tell you if they know anything about *Jane Eyre*. Have they read the story in their own language or seen any film adaptations?
- Introduce them to the important words in the story:
 - **Governess** (n) a woman who works as a private teacher to the children of a family, and lives in their home.
 - **Mad** (adj) when someone is mad, they are insane and not in their right mind. 'Mad' can also mean 'angry'.
 - **Flame** (n) a part of a fire. When something burns, it makes a flame.
 - **Punish** (v) if you punish someone, you make them suffer in some way for doing something wrong.
 - **Ward** (n) in the past, a child or young person who was cared for by an adult who wasn't part of their family.

DURING READING

- Read the story or play the recording (using the QR code at the beginning of the book) of pages 3-5 to your students. After you have finished, ask them some questions about the extract you have just read, such as 'Where was Jane reading?', 'Why did Jane call John cruel?' and 'Why wouldn't Jane's aunt listen to her?'.
- If your students don't have their own copies of the book, do pause to show them the illustrations as you read, or show them while the audio is playing.
- Repeat this process after every few pages of the book to test your students' comprehension of the story and encourage them to make a note of new vocabulary.

AFTER READING

- Put the pictures and extracts from [page 42](#) on the board and ask your students to put them in the right order. Encourage everyone in the class to participate until they are all correct.
- Afterwards, put your students into pairs and ask them to complete the rest of the activities at the back of the book (page 41-45). You can download [black and white](#) or [colour](#) copies of these activities from our website.
- If you run out of time in class, ask your students to complete the tasks as homework.

