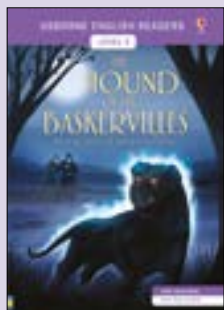
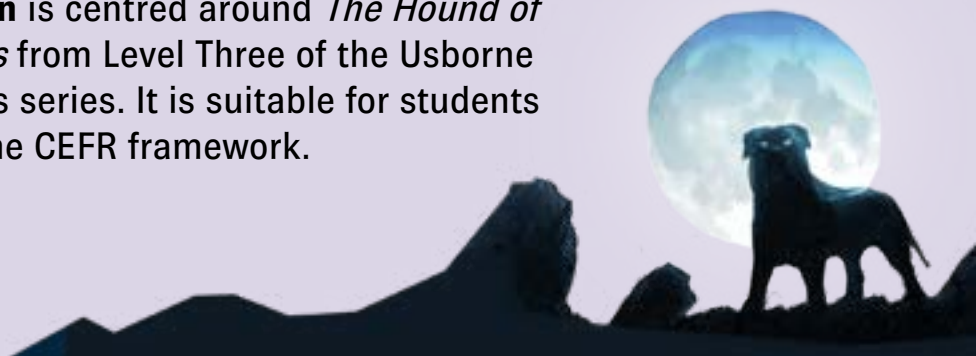


THE HOUND OF THE BASKERVILLES



This **lesson plan** is centred around *The Hound of the Baskervilles* from Level Three of the Usborne English Readers series. It is suitable for students on level B1 of the CEFR framework.



BEFORE READING

- Show your students the cover of the book whilst covering the title with your hand. Can they guess which story you will be reading?
- Once you have revealed the story, ask the children to tell you everything they already know about Sherlock Holmes. Have they read any of the Sherlock Holmes books in their own language or seen any film adaptations?
- Introduce them to the important words in the story:
 - **Detective** (n) a detective's job is to find things out, and particularly to find out about crimes and criminals.
 - **Hound** (n) an old word for a dog, especially a hunting dog.
 - **Moor** (n) a large area of open land, with rough grass and hardly any trees.
 - **Howl** (n, v) when dogs howl, they make a long, sad noise.
 - **Murderer** (n) a criminal who has killed another person.

DURING READING

- Read the story or play the recording (using the QR code at the beginning of the book) of pages 3-5 to your students. After you have finished, ask them some questions about the extract you have just read, such as 'What kind of man was Hugo Baskerville?', 'What do you think happened to Hugo?' and 'Why do you think Sir Charles's footprints were further apart after he had waited at the gate?'.
- If your students don't have their own copies of the book, do pause to show them the illustrations as you read, or show them while the audio is playing.
- Repeat this process after every few pages of the book to test your students' comprehension of the story and encourage them to make a note of new vocabulary.

AFTER READING

- Put the pictures and extracts from [page 42](#) on the board and ask your students to put them in the right order. Encourage everyone in the class to participate until they are all correct.
- Afterwards, put your students into pairs and ask them to complete the rest of the activities at the back of the book (page 41-45). You can download [black and white](#) or [colour](#) copies of these activities from our website.
- If you run out of time in class, ask your students to complete the tasks as homework.

