

Frankenstein



This **lesson plan** is centred around *Frankenstein* from Level Three of the Usborne English Readers series. It is suitable for students on level B1 of the CEFR framework.



BEFORE READING

- Show your students the cover of the book whilst covering the title with your hand. Can they guess which story you will be reading?
- Once you have revealed the story, ask the children to tell you everything they already know about *Frankenstein*. Have they read the story in their own language or seen any film adaptations?
- Introduce them to the important words in the story:
 - **Experiment** (n) a scientific exercise where you try something to see whether an idea or a process will work.
 - **Strangle** (v) to kill someone by putting your hands tightly around their throat so that they cannot breathe.
 - **Innocent** (adj) the opposite of guilty. If you are innocent, you have not committed a crime or done anything bad.
 - **Responsible** (adj) if you are responsible for something, either you take care of it (a good thing) or it is your fault (a bad thing).
 - **Forgive** (v) if you forgive someone, you stop being angry that they have done something wrong.

DURING READING

- Read the story or play the recording (using the QR code at the beginning of the book) of pages 3-5 to your students. After you have finished, ask them some questions about the extract you have just read, such as 'Why was Captain Walton surprised to see someone on the ice?' and 'Can you guess who the man is? What do you think he means when he says "I have made some terrible mistakes"?'.
- If your students don't have their own copies of the book, do pause to show them the illustrations as you read, or show them while the audio is playing.
- Repeat this process after every few pages of the book to test your students' comprehension of the story and encourage them to make a note of new vocabulary.

AFTER READING

- Put the pictures and extracts from [page 41](#) on the board and ask your students to put them in the right order. Encourage everyone in the class to participate until they are all correct.
- Afterwards, put your students into pairs and ask them to complete the rest of the activities at the back of the book (page 42-45). You can download [black and white](#) or [colour](#) copies of these activities from our website.
- If you run out of time in class, ask your students to complete the tasks as homework.

