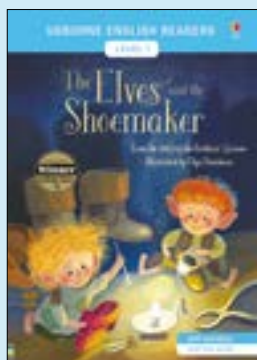


The Elves and the Shoemaker



This **lesson plan** is centred around *The Elves and the Shoemaker* from Level One of the Usborne English Readers series. It is suitable for students on level A1 of the CEFR framework.



BEFORE READING

- Ask your class if they can tell you what a fairy tale is. What kind of people do you find in fairy tales? Please note that there is a definition on page 24 of the book. Ask them to name as many fairy tales as they can.
- Introduce them to the important words in the story:
 - **Shoemaker** (n) a person who makes shoes.
 - **Leather** (n) leather is often used to make shoes.
 - **Stitch** (n) a loop of thread that holds two pieces of cloth together.
 - **Elves** (n) tiny magical people in stories.
 - **Rags** (n) when cloth is very old and has holes in it, it is called rags.
- Can they guess which fairy tale you will be reading from that list of words?
- Once you have revealed the story, ask the children to tell you everything they already know about *The Elves and the Shoemaker*.

DURING READING

- Read the story or play the recording (using the QR code at the beginning of the book) of pages 3-5 to your students. After you have finished, ask them some questions about the extract you have just read such as 'Who did the old man live with?' and 'What did they make in their workshop?'
- If your students don't have their own copies of the book, do pause to show them the illustrations as you read, or show them while the audio is playing.
- Repeat this process after every few pages of the book to test your students' comprehension of the story, and encourage them to make a note of new vocabulary.

AFTER READING

- Put the pictures and extracts from [page 26](#) on the board and ask your students to put them in the right order. Encourage everyone in the class to participate until they are all correct.
- Afterwards, put your students into pairs and ask them to complete the rest of the activities at the back of the book (page 25-29). You can download [black and white](#) or [colour](#) copies of these activities from our website.
- If you run out of time in class, ask your students to complete the tasks as homework.

