

Beauty and the Beast



This **lesson plan** is centred around *Beauty and the Beast* from Level One of the Usborne English Readers series. It is suitable for students on level A1 of the CEFR framework.



BEFORE READING

- Ask your class if they can tell you what a fairy tale is. What kind of people do you find in fairy tales? Please note that there is a definition on page 24 of the book. Ask them to name as many fairy tales as they can.
- Introduce them to the important words in the story:
 - **Rose** (n) a kind of flower. People often grow roses in gardens.
 - **Castle** (n) a large old building with strong stone walls.
 - **Beast** (n) a large and frightening animal.
 - **Kind** (adj) good and nice to other people.
 - **Dream** (v) when you think that something is happening or that you are doing something while you are asleep, you are dreaming.
- Can they guess which fairy tale you will be reading from that list of words?
- Once you have revealed the story, ask the children to tell you everything they already know about *Beauty and the Beast*.



DURING READING

- Read the story or play the recording (using the QR code at the beginning of the book) of pages 3-5 to your students. After you have finished, ask them some questions about the extract you have just read, such as 'Why does everyone call Bella 'Beauty'? and 'Why do Beauty and her family need to move to the country?'.
- If your students don't have their own copies of the book, do pause to show them the illustrations as you read, or show them while the audio is playing.
- Repeat this process after every few pages of the book to test your students' comprehension of the story, and encourage them to make a note of new vocabulary.

AFTER READING

- Put the pictures and extracts from [page 28](#) on the board and ask your students to put them in the right order. Encourage everyone in the class to participate until they are all correct.
- Afterwards, put your students into pairs and ask them to complete the rest of the activities at the back of the book (page 25-29). You can download [black and white](#) or [colour](#) copies of these activities from our website.
- If you run out of time in class, ask your students to complete the tasks as homework.