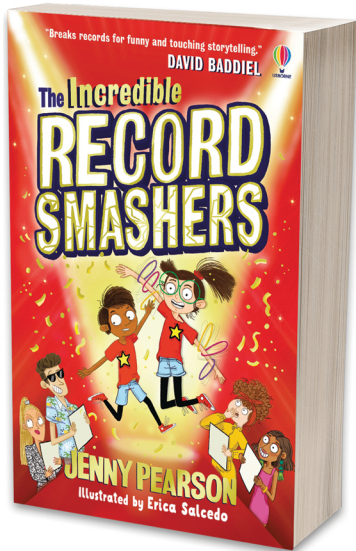


PRIMARY ASSEMBLY GUIDELINES: THE INCREDIBLE RECORD SMASHERS



This assembly plan, inspired by *The Incredible Record Smashers* by teacher and author Jenny Pearson, lasts around 15–20 minutes and encourages children to reflect on the importance of helping others find happiness by supporting one another and showing kindness. By the end of the assembly, students will be inspired to challenge themselves and to participate in ‘smashing’ a record!

YOU WILL NEED: *The Incredible Record Smashers* assembly presentation

SLIDE 1: Introduce *The Incredible Record Smashers* and its key themes of happiness, kindness, supporting others, taking part and challenging yourself. Ask students to reflect on their own feelings at the beginning of the assembly.

SLIDES 2 & 3: Introduce the book cover and previous work of the author, *The Super Miraculous Journey of Freddie Yates*. Discuss some of the humorous World Records from the text and which they like the most and why. Encourage children to consider the different ways in which they can challenge themselves, also emphasising how ‘smashing’ a record depends on the support of others.

SLIDE 4: Ask children to reflect on the quote and how the main character – Lucy – could show kindness towards her mum. Address the false notion that mental health or depression can somehow be ‘fixed’, instead emphasising that acts of kindness can help to make others feel happy and supported. Use this to lead into students recalling instances of them being kind and the positive impact this had on someone else.

SLIDE 5: Consider important qualities in a friend and ask children to think of a time when they or a friend, showed one or more of these qualities. Tie in the ideas from the slides so far in order to help children make the connection between happiness, friendship, and kindness.

SLIDES 6–8: On Slide 6, read-out a short extract so that children can explore the friendship between Lucy and Sandesh in the text. On Slide 7, use another quote to encourage children to think about happiness as something that can come from many different people and things. Use the ‘Rainbow of Happiness’ on Slide 8, to enable children to name and visualise these thoughts.

SLIDES 9–10: It’s time for children to discuss what they have learned and how this relates to Lucy’s feelings in the story. Children can now think about putting these ideas into practice and the ways in which they can support others and help to make them happy.

FINAL SLIDE: Use a final quote from the text in order for children to reflect on the important people around them who love and support them. Encourage them to create a ‘Rainbow of Happiness’ or find a picture or photograph to keep and look at when they face ‘tricky’ times and emotions.

OUTCOMES OF THE ASSEMBLY:

- Children will understand the importance of being kind and supporting one another to support each other’s happiness, mental health, and wellbeing.
- Children will be inspired to be a good friend and to share stories with different people they know both at home and at school, in several different contexts.
- Children will be encouraged to keep reading and to explore different kinds of books.
- Children will be encouraged to challenge themselves and to attempt to break a book-themed record at kids.guinnessworldrecords.com/worldbookday

