

Alice in Wonderland



This **lesson plan** is centred around *Alice in Wonderland* from Level Two of the Usborne English Readers series. It is suitable for students on level A2 of the CEFR framework.



BEFORE READING

- Show your students the cover of the book. Do they know the story? If so, is it because they have read the story in their first language or seen a film version? Ask them to tell you everything they already know about *Alice in Wonderland*.
- Introduce them to the important words in the story:
 - **Rabbit** (n) a small animal with long ears that lives underground, in fields and forests.
 - **Mushroom** (n) a kind of food that grows in fields and forests. Some mushrooms are good to eat, but some are poisonous.
 - **Hatter** (n) a person whose job is making hats.
 - **Tea** (n) a popular hot drink made with dried leaves and water.
 - **Playing cards** (n pl) a set of 52 special cards with numbers and pictures on them that you use for playing games.



DURING READING

- Read the story or play the recording (using the QR code at the beginning of the book) of pages 3-5 to your students. After you have finished, ask them some questions about the extract you have just read, such as 'What surprised Alice about the rabbit?' and 'What was wrong with the key Alice tried to use?'
- If your students don't have their own copies of the book, do pause to show them the illustrations as you read, or show them while the audio is playing.
- Repeat this process after every few pages of the book to test your students' comprehension of the story and encourage them to make a note of new vocabulary.

AFTER READING

- Put the [pictures and extracts](#) from page 34 on the board and ask your students to put them in the right order. Encourage everyone in the class to participate until they are all correct.
- Afterwards, put your students into pairs and ask them to complete the rest of the activities at the back of the book (page 33-37). You can download [black and white](#) or [colour](#) copies of these activities from our website.
- If you run out of time in class, ask your students to complete the tasks as homework.