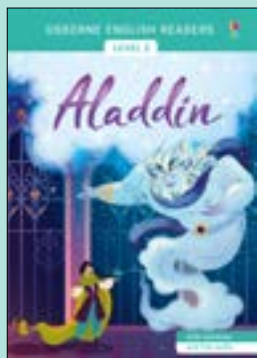


# Aladdin



This lesson plan is centred around *Aladdin* from Level Two of the Usborne English Readers series. It is suitable for students on level A2 of the CEFR framework.



### BEFORE READING

- Show your students the cover of the book. Do they know the story? If so, is it because they have seen a movie adaptation? Ask them to tell you everything they already know about *Aladdin*.
- Introduce them to the important words in the story:
  - Uncle (n) your uncle is your mother or father's brother.
  - Tunnel (n) a way under the ground or through rock.
  - Lamp (n) something that gives you light, especially in your home.
  - Treasure (n) lots of valuable and expensive things together, like gold and silver and jewels.
  - Genie (n) a powerful magical creature.

### DURING READING

- Read the story or play the recording (using the QR code at the beginning of the book) of pages 3-5 to your students. After you have finished, ask them some questions about the extract you have just read such as 'Which country does Aladdin live in?' and 'Do you think Abanazar really is Aladdin's uncle?'.
- If your students don't have their own copies of the book, do pause to show them the illustrations as you read, or show them while the audio is playing.
- Repeat this process after every few pages of the book to test your students' comprehension of the story, and encourage them to make a note of new vocabulary.

### AFTER READING

- Put the [pictures and extracts](#) from page 34 on the board and ask your students to put them in the right order. Encourage everyone in the class to participate until they are all correct.
- Afterwards, put your students into pairs and ask them to complete the rest of the activities at the back of the book (page 33-37). You can download [black and white](#) or [colour](#) copies of these activities from our website.
- If you run out of time in class, ask your students to complete the tasks as homework.

