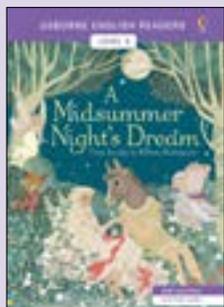


A Midsummer Night's Dream



This **lesson plan** is centred around *A Midsummer Night's Dream* from Level Three of the Usborne English Readers series. It is suitable for students on level B1 of the CEFR framework.



BEFORE READING

- Show your students the cover of the book. Shakespeare's plays are typically divided into three categories: comedy, tragedy and history. Can they guess which category *A Midsummer Night's Dream* will fall into from looking at the cover?
- Once you have revealed the category, ask the children to tell you if they know anything about *A Midsummer Night's Dream*. Have they read the play in their own language or seen any adaptations?
- Introduce them to the important words in the story:
 - **Celebrate** (v) when you are really happy about something, you celebrate, for example by having a party.
 - **Wander** (v) when you wander, you walk slowly and you are not sure where you are going.
 - **Pretend** (v) when you pretend, you make someone believe something that isn't true or isn't real.
 - **Donkey** (n) an animal like a horse, but smaller, with long ears.
 - **Punish** (n) if you punish someone, you make them pay in some way for doing something wrong.

DURING READING

- Read the story or play the recording (using the QR code at the beginning of the book) of pages 3-5 to your students. After you have finished, ask them some questions about the extract you have just read, such as 'What celebration is the Duke and Hippolyta planning?', 'Why is Egeus angry?' and 'Why doesn't Hermia want to marry Demetrius?'.
- If your students don't have their own copies of the book, do pause to show them the illustrations as you read, or show them while the audio is playing.
- Repeat this process after every few pages of the book to test your students' comprehension of the story and encourage them to make a note of new vocabulary.

AFTER READING

- Put the pictures and extracts from [page 42](#) on the board and ask your students to put them in the right order. Encourage everyone in the class to participate until they are all correct.
- Afterwards, put your students into pairs and ask them to complete the rest of the activities at the back of the book (page 41-45). You can download [black and white](#) or [colour](#) copies of these activities from our website.
- If you run out of time in class, ask your students to complete the tasks as homework.

