





The Ugly Duckling • Worksheet answers

1. Match the speech bubbles to the pictures.

1.  **D**

2.  **C**

3.  **A**

4.  **B**

A You're too ugly to eat!

B Hop away! It's the ugly duckling!

C Gobble! Gobble!

D Oh dear!

2. Put the sentences in story order, numbering them from 1 to 4.

- A. The last duckling was very large and very ugly. ...**3**....
- B. One shell after another burst open. ...**2**....
- C. Mother Duck took her ducklings down to the pond. ...**4**...
- D. All spring, the mother duck sat on her eggs. ...**1**....

3. What did each animal do when it saw the Ugly Duckling? Match each animal to its reaction.

- A. The geese → gobbled at it.
- B. The hens → laughed at it.
- C. The turkey → showed its sharp teeth.
- D. The dog → pecked at it.
- E. The cat → hopped away.
- D. The frog → stroked him with their beaks.
- G. The swans → swiped at it with its paw.

5. Write the correct past tense form of the verbs to complete the sentences.

- A. The Ugly Duckling almost **froze** in the ice. (freeze)
- B. But when spring **came**, the Ugly Duckling **was** still alive. (come, be)
- C. He **lay** in the reeds and **listened** to the birds sing. (lie, listen)

4. What did the Ugly Duckling see in the end when he bent his head to the water?

- A. A fish. B. A frog. C. An ugly duckling. **D. A swan.**