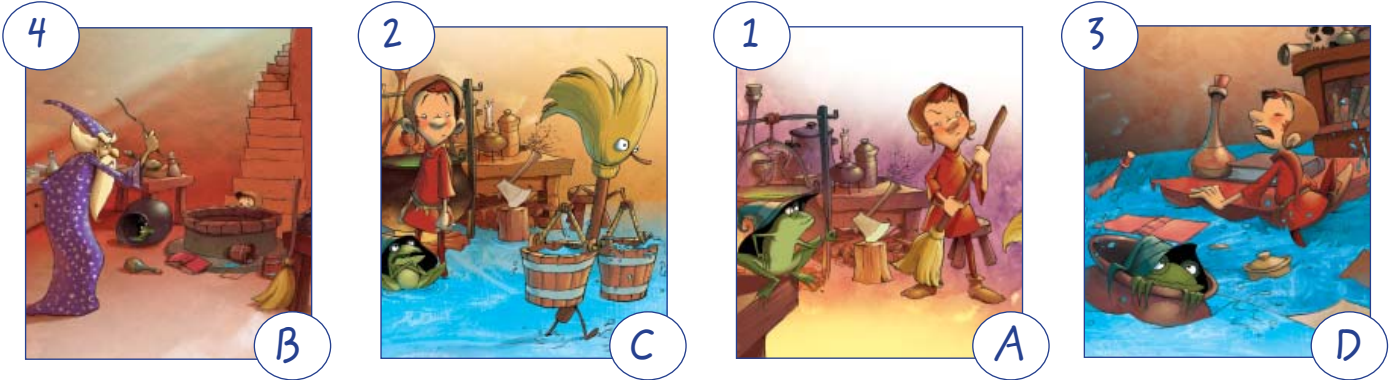


The Sorcerer's Apprentice • Worksheet answers

1. Match the words to the pictures, then number them in story order.



- A. "What harm can it do?"
- B. "I won't ever meddle with magic again."
- C. "Oh boy."
- D. "If this goes on, there won't *be* a next time."

2. Match the words with their definitions.

- A. announce → to focus your thoughts and attention on something
- B. mischief → to say something officially or in a solemn and serious way
- C. threaten → to promise to punish or do something bad
- D. concentrate → behaving badly or causing trouble

3. Answer TRUE or FALSE.

- A. Max needed a spell to make the broom stop.
- B. The brooms raced off to tell the sorcerer.
- C. Max could swim like a tadpole.
- D. Tabitha tried to surf on a tray.

TRUE/FALSE

TRUE/FALSE

TRUE/FALSE

TRUE/FALSE

4. Match the two halves of each sentence.

- A. "Don't try any spells..." → "...bring this broom to life for me."
- B. "Root and branch of old oak tree..." → "...return to how you were before."
- C. "The tank is overflowing..." → "...or I'll turn you into a tadpole."
- D. "Eye of bat and tooth of boar..." → "...and the broom won't stop!"

5. In the phrases below, four key words are wrong. Cross them out, then write the correct word at the end.

- A. ~~Apprentices~~ can't do simple spells and they certainly can't do tricky ones... Tadpoles
- B. "If you ever ~~disappoint~~ me again, you'll be frogspawn in the moat." disobey
- C. From that day on, Max was a perfect ~~mischief~~ pupil
- D. He became a great sorcerer... although he was always a little afraid of ~~tadpoles~~ broomsticks