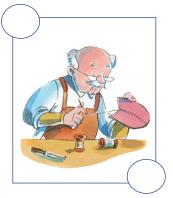
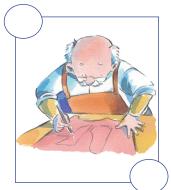
Usborne English



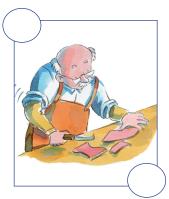
The Elves and the Shoemaker • Worksheet

1. Match the words to the pictures, then number them in story order.









- A. ...cut them out...
- B. Each day he laid out his leather...
- C. ...and sewed them together.
- D. ...drew different shoe shapes...

2.	Matcl	n each	phrase	or	sentence	with	the	one '	that	fol	lows	it.
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- A. "How can he make them so quickly?"

 "Were those really elves?"
- B. "You can stop ruining my business!" "...the other elves will be free too."
- C. "If we put that wicked shoe seller out of business..." "He must have lots of people working for him."
- D. "I think I'm going crazy." "And you can give me back my helpers."

3. Answer TRUE or FALSE.

- A. The shoe seller thinks the shoemaker is stealing his shoes. TRUE/FALSE
- B. At first, the shoemaker doesn't know who is making his shoes. TRUE/FALSE
- C. The elves want people to see them. TRUE/FALSE
- D. The shoe seller's shoes fall apart. TRUE/FALSE

4. Do the words in the box describe good or bad feelings? Write them in the correct columns.

GOOD EEELINGS

BAD EFFLINGS

	awful	lucky	GOOD I ELLINGS	BAD I LLLINGS
	angry	rotten		
		miserable		
	happy			
excited	delighted			

5. Cross out the wrong word in each phrase, then write the correct word at the end.

- A. The elves were upset with their new outfits.
- B. The shoemaker and his wife scowled as they watched them go.
- C. As for the elves, they never sewed another shirt.



The Elves and the Shoemaker · Worksheet

Writing activity: A fashion magazine wants to interview the shoemaker about his popular line of shoes. Imagine what questions the interviewer might ask, and how the shoemaker might answer. Do you think he would mention the elves?

The editor has also asked him to design a new pair of shoes for the magazine. Sketch your own shoe idea in the box below. You could label the parts that make it special.

a: Tell me, where do you get your fabulous shoe ideas from?	
A:	
	