

Going to School

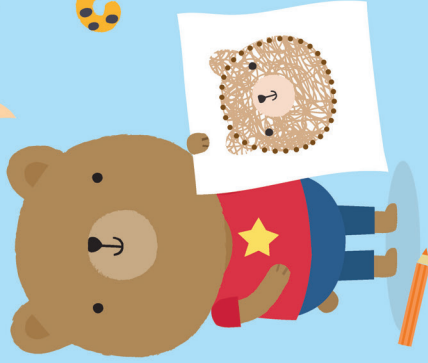
Activity Pack



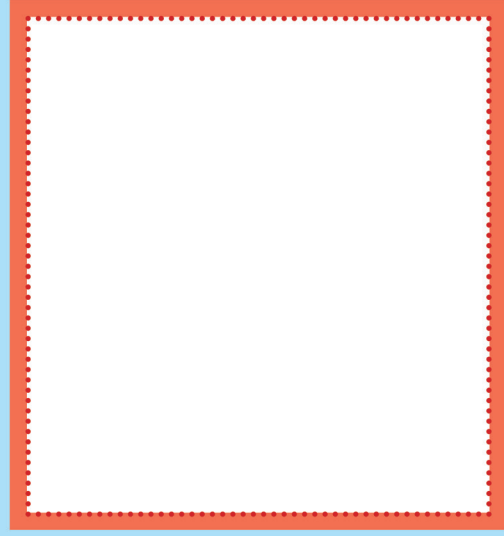
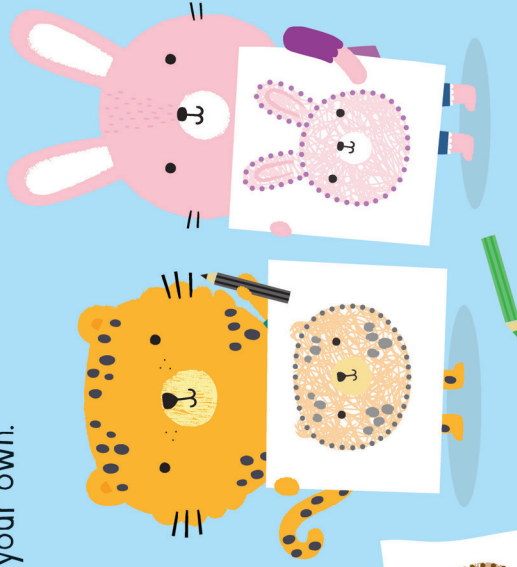
All about me

We're starting school soon! We've done some drawings for our new teacher. Trace over our pictures and draw your own.

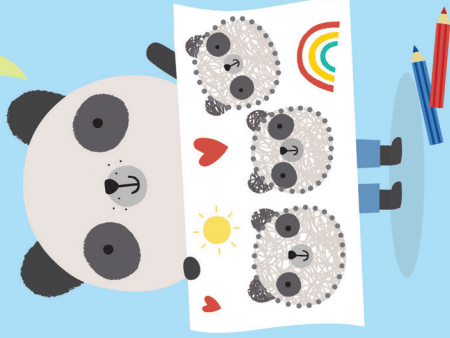
We're excited to start school!



Draw a picture of yourself here and colour it in.



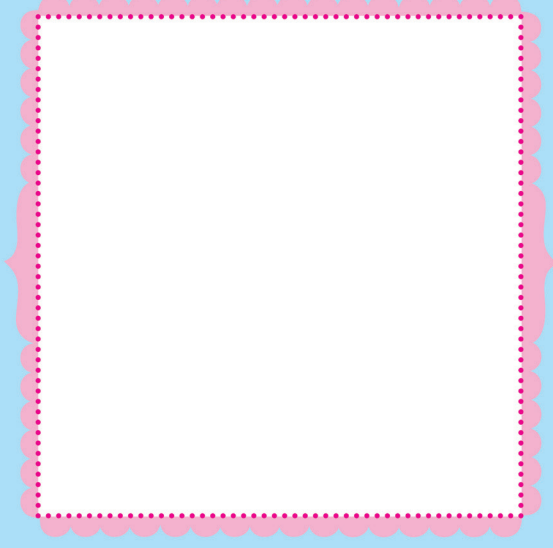
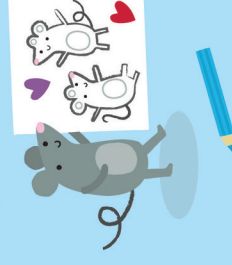
I'm Panda. I've drawn a picture of my family.



This is my pet fish. Can you colour it in?



Draw a picture of your family, your friend or your pet here.



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Trace over the numbers from 1 to 10.

Start at the big dot.



one



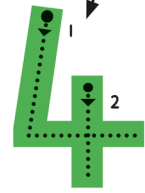
two



three



These numbers show you the order for making lines.



four



five



six



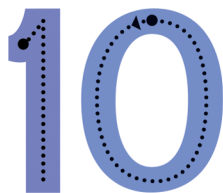
seven



eight



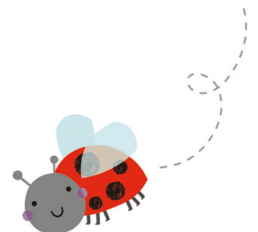
nine



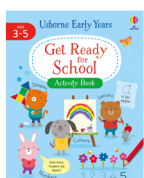
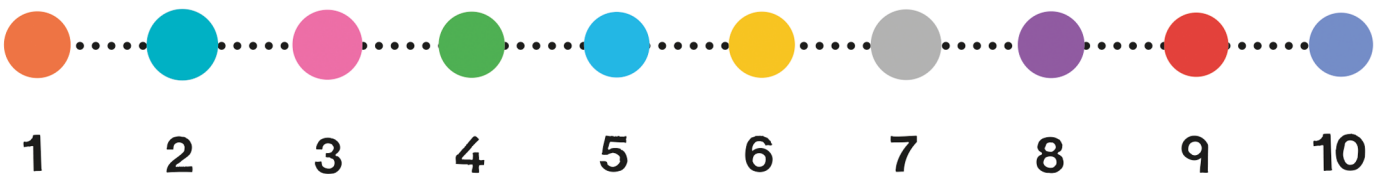
ten



Count the little circles. Put a dot in each circle as you count them.



Use this number line to help you remember the numbers in the correct order.



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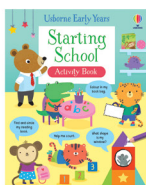
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Get ready for school

This is how we get ready for school in the morning. Draw a line to match each picture to one of the things in the circles.



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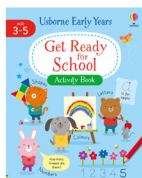
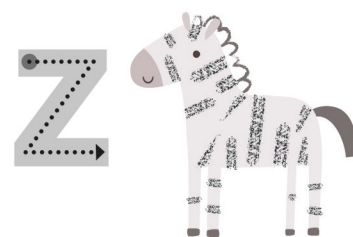
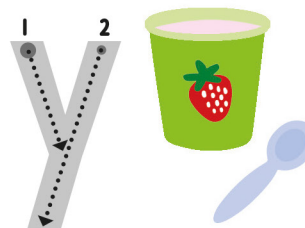
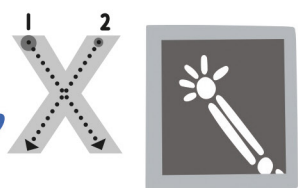
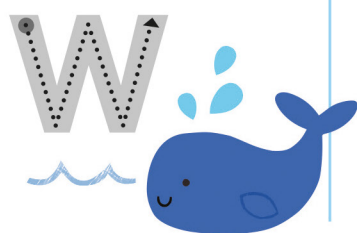
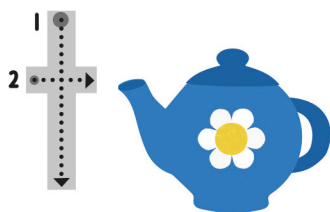
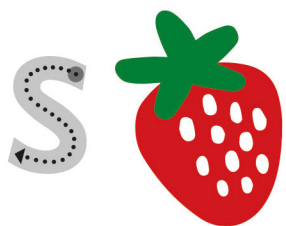
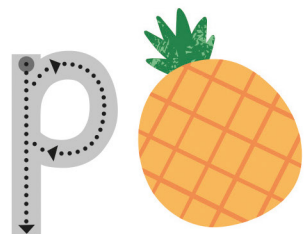
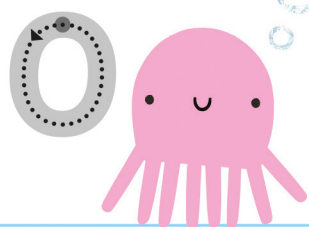
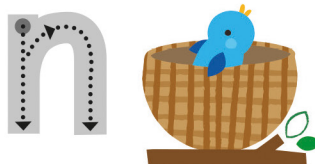
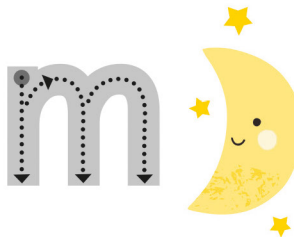
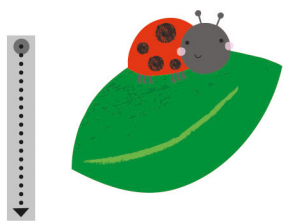
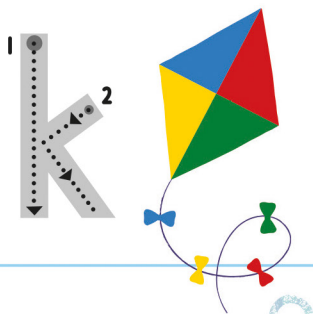
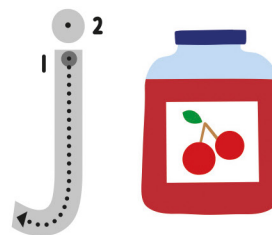
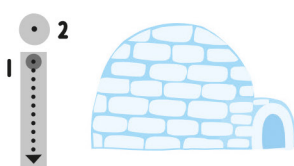
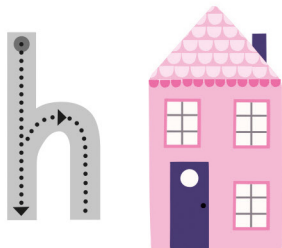
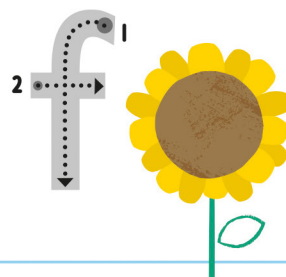
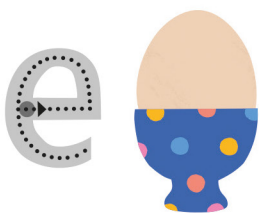
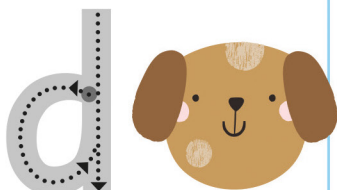
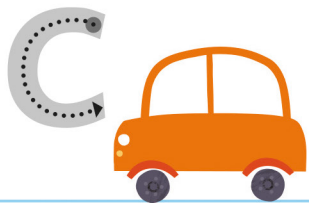
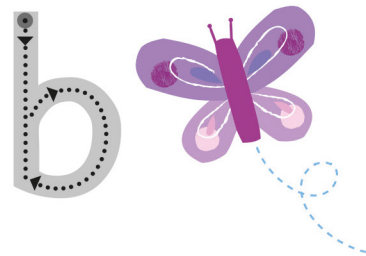
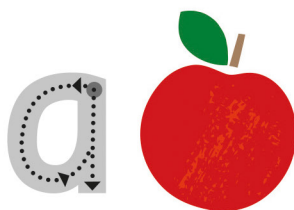
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Trace over all the letters of the alphabet, following the arrows. Say the letter names and their sounds.



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The first day

How do you think we might all be feeling on our first day? Draw a line to match each animal to a feeling at the bottom of the page.

I'm so excited!



I'm worried about getting lost.



I'm happy to start school.



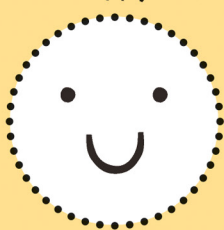
I feel calm today.



I'm a bit sad about not knowing anyone.



happy



excited



worried



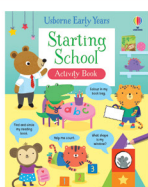
sad



calm



How do you feel about starting school? Colour the face or faces that match how you feel.



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Choosing words

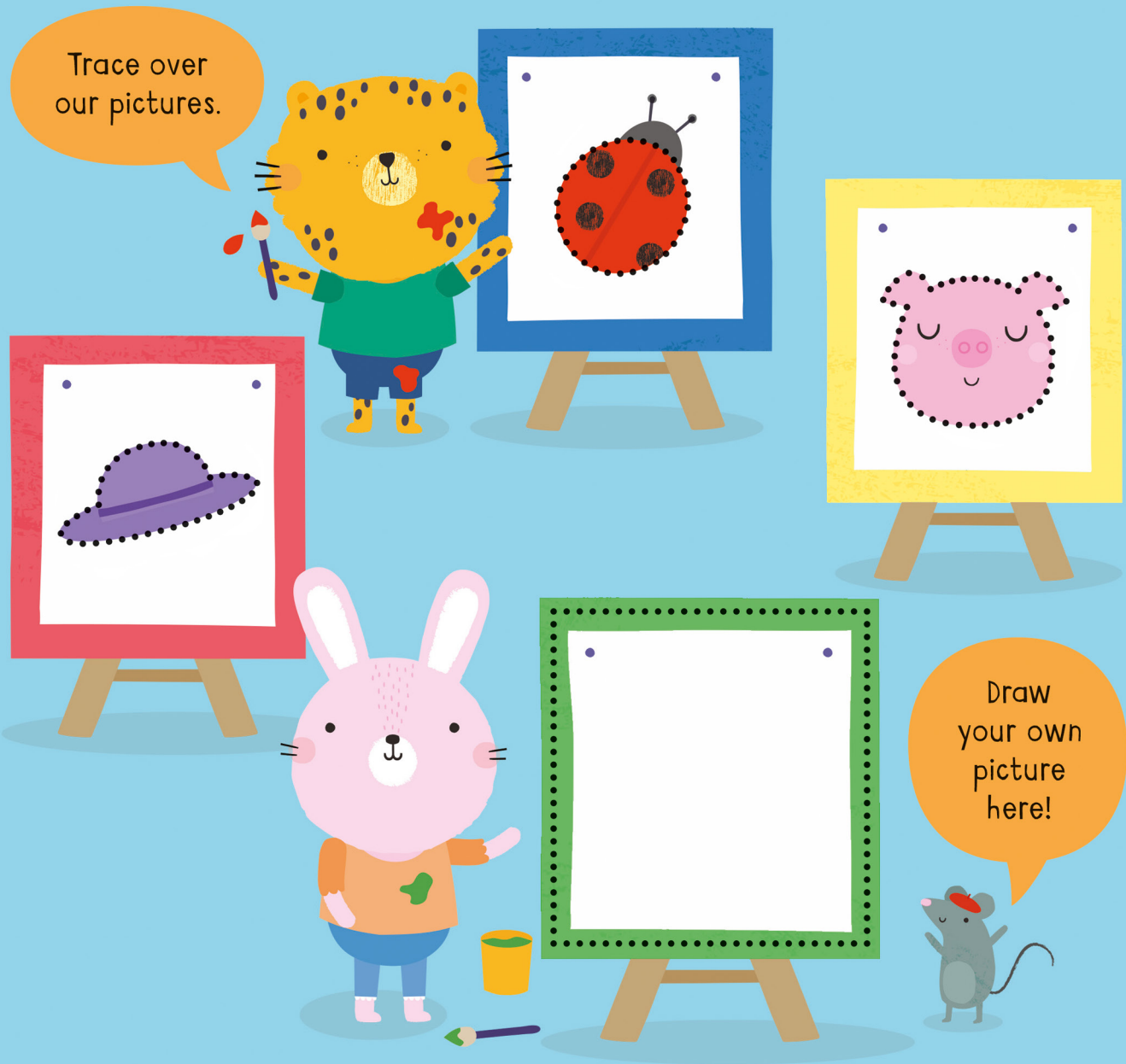
Trace over these words, then draw lines to match them to the correct pictures.

hat

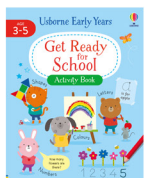
pig

bug

Trace over
our pictures.



Draw
your own
picture
here!



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Playing outside

Follow the trails to see who will catch up with Ted.

Neri

Mala

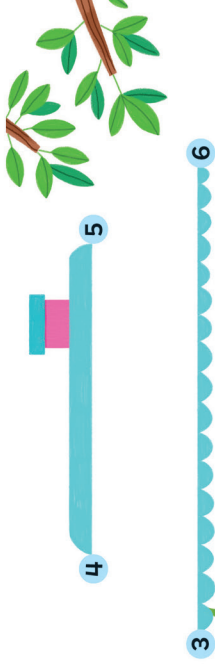
Esha

Ted

Spot 5 differences between the two sand trays below.



Connect the numbered dots in order, to finish the playhouse.



Find and circle 6 butterflies.



Draw over the dotted line to finish the rope Maddy is jumping over.

Maddy

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Some notes for grown-ups

Starting school is a big event and should be an exciting time for children and their grown-ups, and there's plenty you can do to make sure the transition from home or a preschool setting goes as smoothly as possible - including visiting the school, practising the journey, keeping a consistent routine and reading books to encourage conversation about what to expect and how they might be feeling.

It's easy to focus on the practical issues in a flurry of labelling things, buying shoes and filling in forms, but it's also important to make sure your child is as well prepared as possible in terms of their emotional, social, language and self-care skills. The less time teachers have to spend helping children with these basic skills, the more time they will have to help with the learning and other fun stuff, so ...

-  As far as possible, try to make sure your child knows how to put on their clothes and shoes and get ready to use the toilet. Encourage them to do up and undo fasteners, pull up zips and see if they can change into their PE kit or swimming costume without help.
-  Try to make sure they are toilet trained. Do they know how to use the toilet and toilet paper, flush the toilet and wash and dry their hands afterwards? (Accidents can and will sometimes happen, of course, so reassure your child that help will be at hand if they do.)
-  If they are able, is your child ready to perform the tasks needed to sit down and feed themselves at lunchtime? Can they use a fork and spoon, for example? Let them practise opening their lunchbox, peeling a banana, opening a packet and taking off a lid. Do they know how to ask for help in a polite way?
-  Do they know how to blow their nose, put the tissue in the bin and wash their hands afterwards?

Here are some of Usborne's books which support the transition to starting school:

