Usborne English Readers – Level 3 grammar structures



Determiners

o a/an, the, zero pronoun

o Cardinal numbers 1-1000

Ordinal numbers to 31st (dates)

o Possessives

o some/any, all, both, every, no + noun

o either, neither

Compounds some-, no-, any-, every-(body/one/thing)

o a little, a few, a lot (of), many/not many

o Reflexive pronouns + each other

o Impersonal you

Nouns

o Names of people and places

o Singular and plural, irregular plural

o Countable and uncountable

o "Transparent" compounds

Adjectives

o Basic form

o Possessives

o Regular comparative and superlative

o Irregular better/best, worse/worst

Pronouns

o Subject, object, possessive, demonstrative

o Interrogative

o Interrogative how + adjective

o Impersonal it

o one

Verbs

 Positive, negative, question, imperative, contractions and short answer forms

o parts of be, have, do

o Present simple

Present continuous (present and future reference)

o Past simple, regular and irregular

Past continuous

o Present perfect simple

Past perfect simple

o **going to** future

was going to (past intention)

The boy has a dog. I like dogs.

My home. Your school.

I can see some cats. I can't see any birds.

Neither man spoke.

Someone asked a question.

Nobody knew the answer.

A few people arrived early.

You've hurt yourself.

They helped each other.

You make sandwiches with bread.

Boy, girls, men, women, children

Three apples. Some fruit.

class + room = classroom

My coat is red. A blue book.

my, your, his, her (etc)

That one is bigger and more expensive.

I, you, he, she (etc)

me, you, him, her (etc)

mine, yours, his, hers (etc)

this, that (etc)

who..?, what..?, when..?, where..?,

which (one) ..?, why..?, how..?

How tall is he?

It's raining.

Would you like one?

am, are, is, was, were, been

has, had; does, did, done

They go to school.

They are learning English.

Their teacher is coming back tomorrow.

I lived in Canada. I left when I was seven.

I was walking to school when I saw her.

It was raining.

You've finished the book.

I had never seen him before.

He's going to fall.

I was going to call you later.

USBORNE ENGLISH PEADEDS

Level 3 grammar structures

- will (prediction, promises, decisions, offers, requests)
 (ability or capacity)
- o Verbs with -ing
- o Verb with infinitive
- Passive forms: present simple and continuous, past simple, present perfect, going to, will
- would like + nounwould like + verb
- o can/can't (ability, request/permission)
- must/mustn't (imperative)
- o **must, can't** (deduction, present tense)
- must (encouragement)
- o have to/had to
- o **shall** (offer/proposal), **could** (request/proposal)
- should, could (suggestion/advice)
- o may, might (supposition)
- o **may** (permission), **might** (suggestion)
- could (past simple ability)should, could (supposition)
- o ought to
- o needn't
- o daren't
- o be able to
- o would (requests)
- would rather
- o say/think + direct speech
- get up, get on/off
- o get dressed/undressed, get married
- Infinitive of purpose
- o want/ask someone to do something
- o **go** + adjective
- o **make** + someone/something + adjective
- Passive forms of common verbs (was born, was married, was killed, is made of, is made in)
- Some basic or "transparent" phrasal verbs (put on, take away etc.)

You'll need a coat. I'll help you. Will you ask your brother? The car won't start.

I like swimming.

They want to play.

The house is painted. It is being cleaned.

I was attacked. I have been told.

She's going to be invited. They will be

prepared.

I would like some milk.
I would like to help.
I can see the house.
Can we go now?

You must wait here.

You mustn't speak to the driver.

You must be hungry.
It can't be ready yet.

You must come and see us.

He had to go home.

You don't have to finish it.

Shall I carry your bags?

Could I see that?

You should read this.

You could ask your friend to help.

You may be right.
That might be easier.
You may go now.
You might try later.

We could see the house. It should be ready now.

You ought to ask your parents.

You needn't shout.
I daren't ask her that.

We were able to cross the river. Would you hold this, please? I would rather stay here. "Listen to me," he said.

He came to London to learn English.

I want you to sit down. Her hair has gone grey. Football makes me happy. The box is made of wood. It was made in Germany.



Level 3 grammar structures

o **get** + adjective

get + something + adjectivelet + noun + infinitive

o make + noun + infinitive

o **keep** + gerund

o wish, if only + past simple

o have + passive

Adverbs

o Regular (-ly) and irregular

o some-, no-, any-, every- (where)

 Frequency adverbs always, often, sometimes, never

o already, yet

o Comparative and superlative

o Intensifier very, really

o intensifiers a little, much, a lot

Additive too

Conjunctions

o and, but, or, because, before, after, so, and then

o when and other wh- question words, while

Prepositions

 of place: above, across, around, at, away, behind, below, between, from, in, in front of, in the middle of, near, next to, on, opposite, over, to, through, under

o of time: at, after, before, during, in, on, since

Conditionals with if and unless

Zero conditionalFirst conditional

Second conditional

Clauses of concession with although/though/even though

Relative clauses with who, which, that, where, zero pronoun

Reported speech with said, asked, told, thought, knew etc, plus short form answers

Time clauses with when, while, until, before, after, as soon as

Other structures/set phrases

o Let's ...

o There is/are ...

o Here you are

o What a/an ...

O What's the matter?

O What now? What next?

O What time ...?

He gets bored easily.
Don't get your shoes dirty.
She let us go outside.

He made us hurry.

I keep telling him to wait.

I wish I knew!

He had his boots mended.

He walks slowly. She sings well. There's water everywhere.

I've finished already. Have you started yet?

They were very hungry and really thirsty. He's much taller than his brother. I can sing too.

If I eat too much, I feel ill.
If you go out now, you will get wet.
If I knew, I would tell you.
I went to bed, although I wasn't tired.

The man (who) I saw yesterday

He said he was hungry. She asked if I had read the book. I said I hadn't.

As soon as I saw him, I remembered.

Let's go home.

There is a table. There are four chairs.

What a big dog!

What time does the train leave?

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Level 3 grammar structures

Me too/So do I

o ...so

say/think/know + verb phrase (present tense)

o think/know/remember etc + wh- phrase

o be good at ...

o look/sound/feel/taste/smell + adjective

o be/look/sound/feel/taste/smell like

O Why not..., why don't we/you...?

o used to

o be used to

o as ... as

o too ..., not enough

o too ... to

o not ... enough to

o so... (that)

O How/what about ...?

Question tags

o be about to do something

o stop to do (vs stop doing)

o it's time + past simple

o say/think/know + verb phrase (past tense)

She likes music. So do I.
Is it hot? I think so.
I think it's difficult.
I know where they live.
You're good at reading.
He sounds angry.
She's like her mother.
Why not open the window?
I used to live in Scotland.

I am used to cold weather.

It's as big as a house.

That's too loud.

That's not enough money.

It's too big to carry.

She's not well enough to travel. It was so dark (that) I couldn't see.

He's your brother, isn't he?
We were about to leave.
We stopped to rest.
It's time you went home.
I thought he was your brother.