

Usborne English Readers – Level 2 grammar structures



Determiners

- **a/an, the**, zero pronoun
- Cardinal numbers 1-1000
- Ordinal numbers to 31st (dates)
- **some/any, all, both, every, no** + noun
- Compounds **some-, no-, any-, every-** (**body/one/thing**)
- **a little, a few, a lot (of), many/not many**
- Reflexive pronouns + **each other**

- Impersonal **you**

The boy has a dog. I like dogs.

I can see some cats. I can't see any birds.

Someone asked a question.

Nobody knew the answer.

A few people arrived early.

You've hurt yourself.

They helped each other.

You make sandwiches with bread.

Nouns

- Names of people and places
- Singular and plural, irregular plural
- Countable and uncountable
- "Transparent" compounds

Boy, girls, men, women, children

Three apples. Some fruit.

class + room = classroom

Adjectives

- Basic form
- Possessives
- Regular comparative and superlative
- Irregular **better/best, worse/worst**

My coat is red. A blue book.

my, your, his, her (etc)

That one is bigger and more expensive.

Pronouns

- Subject, object, possessive, demonstrative

- Interrogative
- **how** + adjective
- Impersonal **it**
- **one**

I, you, he, she (etc)

me, you, him, her (etc)

mine, yours, his, hers (etc)

this, that (etc)

who..?, what..?, when..?, where..?,

which (one) ..?, why..?, how..?,

How old are you? How big is it?

It's raining.

Would you like one?

Verbs

- Positive, negative, question, imperative, contractions and short answer forms
- parts of **be, have, do**

- Present simple
- Present continuous (present and future reference)
- Past simple, regular and irregular
- Past continuous (for interrupted past actions and background settings)
- Present perfect simple
- **going to** future
- **will** (prediction, promises, decisions, offers, requests) (ability or capacity)
- Verbs with **-ing** (gerunds)
- Verb with infinitive
- **would like** + noun

am, are, is, was, were, been

has, had; does, did, done

They go to school.

They are learning English.

Their teacher is coming back tomorrow.

We lived in Italy. We left when I was five.

I was walking to school when I met you.

It was raining.

You've finished the book.

He's going to fall.

You'll need a coat. I'll help you.

Will you ask your brother?

The car won't start.

I like swimming.

They want to play.

I would like some milk.

Level 2 grammar structures

- **would like** + verb
I would like to help.
 - **can/can't** (ability, request/permission)
I can see the house.
Can we go now?
 - **must/mustn't** (imperative)
You must wait here.
You mustn't speak to the driver.
 - **must, can't** (deduction, present tense)
You must be hungry.
It can't be ready yet.
 - **have to/had to**
He had to go home.
You don't have to finish it.
 - **shall** (offer/proposal), **could** (request/proposal)
Shall I carry your bags?
Could I see that?
 - **should, could** (suggestion/advice)
You should read this.
You could ask your friend to help.
 - **may, might** (supposition)
You may be right.
That might be easier.
I could see a car on the road.
"Listen to me," he said.
 - **could** (past simple ability)
 - **say/think** + direct speech
 - **get up, get on/off**
 - **get dressed/undressed, get married**
 - Infinitive of purpose
He came to London to learn English.
 - **want/ask** someone to do something
I want you to sit down.
 - **go** + adjective
Her hair has gone grey.
 - **make** + someone/something + adjective
Football makes me happy.
 - Passive forms of common verbs (**was born, was married, was killed, is made of, is made in**)
The box is made of wood.
It was made in Germany.
 - Some basic or "transparent" phrasal verbs (**put on, take away** etc.)
 - **get** + adjective
He gets bored easily.
 - **get** + something + adjective
Don't get your shoes dirty.
- Adverbs**
- Regular (-ly) and irregular
 - **some-, no-, any-, every- (where)**
 - Frequency adverbs **always, often, sometimes, never**
 - **already, yet**
 - Comparative and superlative
 - Intensifier **very, really**
 - intensifiers **a little, much, a lot**
 - Additive **too**
- Conjunctions**
- **and, but, or, because, before, after, so, and then**
 - **when** and other **wh-** question words
- Prepositions**
- of place: **above, across, around, at, away, behind, below, between, from, in, in front of, in the middle of, near, next to, on, opposite, over, to, through, under**
 - of time: **at, after, before, during, in, on, since**

Conditionals with if

- Zero conditional
- First conditional

Relative clauses with who, which, that, where, zero pronoun

Time clauses with when, while, until, before, after, as soon as

Other structures/set phrases

- **Let's ...**
- **There is/are ...**
- **Here you are**
- **What a/an ...**
- **What's the matter?**
- **What now? What next?**
- **What time ...?**
- **Me too/So do I**
- **...so**
- **say/think/know + verb phrase (present tense)**
- **think/know/remember etc + wh- phrase**
- **be good at ...**
- **look/sound/feel/taste/smell + adjective**
- **be/look/sound/feel/taste/smell like**
- **Why not..., why don't we/you...?**
- **used to**
- **be used to**
- **as ... as**
- **too ..., not enough**

- **so... (that)**
- **How/what about ...?**
- **Question tags**

If I eat too much, I feel ill.

If you go out now, you will get wet.

The man (who) I saw yesterday

As soon as I saw him, I remembered.

Let's go home.

There is a table. There are four chairs.

What a big dog!

What time does the train leave?

She likes music. So do I.

Is it hot? I think so.

I think it's difficult.

I know where they live.

You're good at reading.

He sounds angry.

She's like her mother.

Why not open the window?

I used to live in Scotland.

I am used to cold weather.

It's as big as a house.

That's too loud.

That's not enough money.

It was so dark (that) I couldn't see.

He's your brother, isn't he?